

Brady Elementary

Parent and Family Engagement Policy

ESSA Section 1116

2023-2024

1. Brady Elementary will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented through meaningful consultation with parents who have participating children. We provided the monthly calendar, school-parent compacts, and the Campus Parent and Family Engagement Policy in Spanish. Our Parent Liaison is available for parent-teacher conferences and other school meetings such as: LPAC, 504's, ARD's, etc. as an interpreter. We will provide flexible meetings to allow more parent participation.
 - Brady Elementary will contact parents and family members to gather meaningful feedback by:
 - ❖ Phone
 - ❖ Email
 - ❖ Face to face conversations
 - ❖ Survey(s)
 - ❖ Parent Square
2. Brady Elementary receives Title I, Part A funds. Our goal is to plan and implement effective parent and family involvement activities to improve student achievement and school performance. Therefore, Brady Elementary will develop jointly with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy.
 - This policy shall be incorporated into Brady Elementary Campus Improvement Plan (CIP).
 - The policy will establish Brady Elementary expectations and objectives for meaningful parent and family involvement.

- ❖ The Brady Elementary Parent and Family Engagement Policy is distributed and explained to parents at the fall PTO/Title I meeting, at the First Six Weeks Parent Conference meeting day, and it is also available on the BES campus website. The school information and reports will be accessible for parents in a user-friendly format.
 - ❖ Parent and Family Engagement opportunities are offered at BES through the Family Literacy Nights throughout the school year, STEM activities, grade level activities, and school-wide opportunities coordinated with our PTO. Parents are notified about these on-going engagement activities through PTO Facebook, Monthly Calendar, our school marquee, Parent Square, and flyers. The campus administration is responsible for informing the parents and community.
 - ❖ Our Brady Elementary Faculty and Staff and administration are informed and receive professional development on how to improve Parent and Family Engagement and working with parents as equal partners.
 - ❖ The School-Parent Compacts are discussed with all stakeholders to outline the responsibilities of school, staff, parents and students in striving to raise student achievement and explain how important an effective home-school partnership is at Brady Elementary.
3. Brady Elementary will involve parents and family members in jointly developing the local educational plan (CIP) and the development of support and improvements plans.
- The Campus Improvement Plan (CIP) is typically updated in the fall of each school year and as needed during the year since it is a working document.
 - Parents and family members are involved on CIP committees. Campus Site Base Decision-Making Committee providing valuable feedback and input on various areas.
4. Brady Elementary works with the school and the community to develop Parent and Family Engagement strategies to work with parents for student success according to the following:
- ❖ The campus reviews the Parent and Family Engagement Policy with the Campus Leadership Team (Campus Site Base Decision-Making Committee Members.)

- ❖ Individuals on the Campus Site Base Decision-Making Committee provide valuable input and feedback into the development of strategies to work with parents.
5. Brady Elementary will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
- Brady Elementary and Family Engagement Strategies are coordinated and integrated in the following ways;
 - ❖ A flexible number of meetings are offered to maximize the opportunities for parents and family members to participate in school related activities.
 - ❖ Meetings are coordinated to prevent parents, from having to attend multiple different meetings for different areas (Title I, Migrant, EL, SpEd, Homeless, etc.) including parent and family engagement. A list of programs and activities are provided to the parents. Student progress are distributed to parents through 3-week progress reports, report cards, STAAR results, TELPAS, curriculum information and special programs.
 - ❖ Translators are available, and handouts are provided in English and Spanish.
 - ❖ Parents are encouraged to be actively involved in their child's education at school.
 - ❖ The Brady Elementary Campus will conduct an annual survey. The evaluation will include identifying barriers that parents encounter when Title I activities are provided at BES. The results of this evaluation will be used to make Parent and Family Engagement more effective.
6. Brady Elementary will conduct, with the meaningful involvement of parents, and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying:
- Barriers to greater participation by parents in activities authorized by this section (with attention to parents who are economically disadvantaged, are disabled,

have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
- Strategies to support successful school and family interactions;
 - ❖ During the spring semester April – May the annual evaluation will be conducted.
 - ❖ The Campus Leadership Team (Campus Site Base Decision-Making Committee) will conduct the evaluation.
 - ❖ Findings will be included in the Campus Needs Assessment as areas of needs for the following school year.
 - ❖ Parents and family members will be active participants as they are members of the Campus Site Base Decision-Making Committee.

7. Brady Elementary will use the findings of such evaluation to design evidence- based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies.

- The role of parents and family members in designating and implementing evidence-based strategies
 - ❖ Brady Elementary will offer resources and ideas to the parents and family members of evidence-based strategies found effective to increase parental involvement such as the parent involvement newsletters, literacy nights and technology connections with the school such as: STEM nights, PTO organized activities, and Early Childhood activities.
 - ❖ Parents and family members will provide ideas they believe will increase parental involvement within Brady Elementary.
 - ❖ Brady Elementary will utilize resources from Educational Service Centers.

8. Brady Elementary will involve parents in the activities at our campus, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents and family members served by the local educational agency to adequately represent the needs of the population for the purposes of developing, revising, and reviewing, the parent and family engagement policy and provide such other reasonable support for parental involvement activities under this section as parents may request.

- Parent groups and booster clubs receive Title I, Part A information in the following ways;
 - ❖ Parents and family members who are part of parent groups or booster clubs receive their Title I, Part A informative meeting from Brady Elementary annual Title I meeting.
 - ❖ Parent groups consist of Brady Elementary PTO.

- 9. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement at Brady Elementary shall:
 - (i) Provide assistance to parents of children served by the local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of parent and family engagement program, and how to monitor a child's progress and work with educators to improve the achievement of their children.
 - Resources and actions to assist parents are;
 - ❖ Brady ISD Parent Liaison
 - ❖ Parent/teacher conferences
 - ❖ ASCENDER Parent Portal to Texas Gradebook (monitor child(ren) grades)
 - ❖ Campus meetings regarding state academic standards
 - ❖ Open House/Meet the Teacher/Report Card pick-up/STAAR Meeting
 - (ii) Provide materials and training to help parents to work with their child(ren) to improve their children's achievement, such as: literacy training and use of technology (including education about the harms of copyright piracy,) as appropriate, to foster parental involvement.;
 - Brady Elementary provides the following resources and actions to assist parents;
 - ❖ Brady Elementary Parent Liaison, English Literacy Skills
 - ❖ Access to online educational programs such as Learning.com, Imagine Learning, Discovery Education, TexQuest, IXL
 - ❖ LPAC training for parents of children in the ESL program.

- ❖ Our school counselor provides parents and family members with resources to help a child be successful at school.
 - ❖ Some teachers provide materials for students to practice at home to reinforce learning in the classroom.
 - ❖ Schools provide newsletters/calendars regarding information parents need to know for upcoming activities.
 - ❖ *Parents Make a Difference* monthly newsletter posted at the Brady ISD website under link for parents and students in both English and Spanish.
 - ❖ *The Parent and Family Engagement Connection* newsletter posted four times a year is available in English, Spanish, Vietnamese, German and Korean and is accessible from the Brady ISD website under link for parents and students and is sent home.
- (iii) Educating teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
- Brady ISD has determined it is more effective for the individual campuses and departments to educate its staff about the importance of parent contributions, how to reach out to parents, communicate with parents, and build ties between parents and the school.
 - Brady Elementary staff will be educated in the following ways;
 - ❖ Teacher/staff in-service
 - ❖ Faculty/grade level meetings
 - ❖ Staff is encouraged to contact parents with a positive contact regarding a specific item a child has done or accomplished.
- (iv) Ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

- Brady Elementary translates the following;
 - ❖ Campus Parent and Family Engagement Policy in English and Spanish on the district website.
 - ❖ The Campus Improvement Plan is available in English and Spanish.
 - ❖ The district website can be translated into various languages (Spanish, Cantonese, French, German, Italian, Tagalog, Vietnamese, Korean, Russian, and Hindi) by selecting the language toggle button in the black bar on the top of the Brady ISD website.
 - ❖ Parents/Guardians can change the language on the district Facebook page by scrolling down and finding a link to translate into another language.
 - ❖ School Messenger messages are automatically translated into the home language.
 - ❖ A Brady ISD Parent Liaison is available for the district to help translate information for parents/guardians into Spanish.