

Brady Elementary School Student, Teacher, Parent Compact Pre-Kindergarten-2nd Grade

Student Agreement

I, a student, will share the responsibility to improve my academic achievement and achieve the state's high standards. Specifically, I will:

- Follow school rules, procedures, and school wide expectations (safety, respect, responsibility)
- Be respectful of other students, adults, and our school.
- Prevent and report bullying.
- Be an active listener.
- Parent read at least 20 minutes every day outside of school to your child.
- Be an active learner with a positive attitude. (pay attention, ask questions, follow directions, have homework completed, have materials and participate)
- Give my parents/guardians all notices and information received by me from my school every day.

Student's Signature

Teacher Agreement

We, as teachers and school staff, will:

- Think of students first by being knowledgeable of subject matter and planning responsibly.
- Be a life-long learner through professional development.
- Regularly communicate students' progress with parents, students, and staff in a respectful manner.
- Have high expectations for student performance and behavior, yet be mindful of individual student differences.
- Educate to prevent bullying and promote school wide expectations of safety, responsibility, and respect.
- Keep a positive attitude and be a good role model.

Teacher's Signature

(over)

Parent Agreement

I, as parent/guardian, will support my child's learning in the following:

- Make education a priority in my family (monitor my child's health, nutrition, and rest; send my child to school daily; help him/her arrive on time; keep him/her at school all day; check for homework completion; and attend school functions and parent conferences)
- Encourage my child to follow the rules/regulations of the school and be safe, respectful, and responsible. (help maintain a Bully Free Zone at home and school)
- Create a time and space for homework and show an interest in my child's studies by observing, asking questions, and knowing my child is accountable for completing assignments.
- I will call, email, or send a note to my child's teacher whenever I have a question or concern.
- Encourage my child in all of his/her activities.
- Show respect for my child, the staff, and the school.
- Read with my child at least 30 minutes every day.
- Work toward the best interest of my child by supporting my child and cooperating with my child's teacher(s).

Parent's Signature

District Agreement

We, as a district, will:

- Be academically excellent by providing quality education and diverse opportunities for each student.
- Perpetually upgrade and implement modern technology to enhance the current instruction and future success of students.
- Provide an atmosphere that promotes a positive, exciting, and safe learning environment for each student.
- Have well-maintained facilities, equipment, and grounds.
- Maximize parental and community involvement opportunities.

Brady Elementary School

Student, Teacher, Parent Compact

Grades 3-5

Student Agreement

I, a student, will share the responsibility to improve my academic achievement and achieve the state's high standards. Specifically, I will:

- Follow school rules, procedures, and school wide expectations (safety, respect, and responsibility).
- Be respectful of other students, adults, and our school.
- Prevent and report bullying.
- Have a positive attitude.
- Be a responsible learner.
 - attend school daily and arrive on time
 - come to class prepared by having supplies
 - complete class assignments and homework on time
- Be an active learner.
 - pay attention, ask questions, and participate
 - listen
 - set personal goals/self-evaluate
- Give my parents/guardians all notices and information received by me from my school every day.
- Read at least 30 minutes every day outside of school time.

Student's Signature

Teacher Agreement

We, as teachers and school staff, will:

- Think of students first by being knowledgeable of subject matter and planning responsibly.
- Be a life-long learner through professional development.
- Regularly communicate students' progress with parents, students, and staff in a respectful manner.
- Have high expectations for student performance and behavior, yet be mindful of individual student differences.
- Educate to prevent bullying and promote school wide expectations of safety, responsibility, and respect.

(over)

- Keep a positive attitude and be a good role model.

Teacher's Signature

Parent Agreement

I, as parent/guardian, will support my child's learning in the following:

- Make education a priority in my family (monitor my child's health, nutrition, and rest; send my child to school daily; help him/her arrive on time; keep him/her at school all day; check for homework completion; and attend school functions and parent conferences).
- Encourage my child to follow the rules/regulations of the school and be safe, respectful, and responsible. (help maintain a Bully Free Zone at home and school)
- Create a time and space for homework and show an interest in my child's studies by observing, asking questions, and knowing my child is accountable for completing assignments.
- I will call, email, or send a note to my child's teacher whenever I have a question or concern.
- Encourage my child in all of his/her activities.
- Show respect for my child, the staff, and the school.
- Read with my child at least 30 minutes every day.
- Work toward the best interest of my child by supporting my child and cooperating with my child's teacher(s).

Parent's Signature

District Agreement

We, as a district, will:

- Be academically excellent by providing quality education and diverse opportunities for each student.
- Perpetually upgrade and implement modern technology to enhance the current instruction and future success of students.
- Provide an atmosphere that promotes a positive, exciting, and safe learning environment for each student.
- Have well-maintained facilities, equipment, and grounds.
- Maximize parental and community involvement opportunities.